

Geometry B – Ms. Gaoly Her

Contact information:

Ms. Gaoly Her

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Google Classroom Code: a22abm

Prerequisite: Successful completion of all trimesters of Intermediate Algebra and Geometry A.

Course Description and Expected Learner Outcomes: Relationships in Lines and Triangles, Properties of Quadrilaterals, Areas and Volumes, and Properties of Circles.

Grading:

Tests, assignments, and quizzes are graded on the following scale:

A	93% - 100%	C	73% - 76.9%
A-	90% - 92.9%	C-	70% - 72.9%
B+	87% - 89.9%	D+	67% - 69.9%
B	83% - 86.9%	D	63% - 66.9%
B-	80% - 82.9%	D-	60% - 62.9%
C+	77% - 79.9%	F	0-59.9%

Individual Assessments: 80%

Final Exam is: 10%

Team Assessments: 5%

Assignments: 5%

Cell phones:

Cell phones should not be heard, seen, or touched unless permission has been granted. Cell phones used without permission will be confiscated.

Truancy and Cheating:

A student who skips *class* will **not** be able to make up any of the work missed during that day **including tests**. If a student is found to have cheated on a test, the parents will be informed and a zero will be given.

Assignments and Activities:

There may be an assignment daily. Responsibility falls on you, the student, to get help right away when concepts are unclear. Don't wait until the last minute to get help.

Tests/Assessments:

Learning targets will be assessed multiple times. The most recent evidence will be used to determine the grade. For example, a student may have understood something, but then forgotten and lost understanding. They will not receive credit for concepts unless they can demonstrate that they still understand it. At the same time, a student who did not understand a concept, but now does will not be penalized for the fact that they didn't understand it before. During tests, all electronic devices will be kept in backpacks in the front of the room.

Materials Needed:

3-ring binder

Loose leaf lined paper

Calculator (Ti-84 preferred)

Graph paper (about 50 sheets)

Additional Resources:

Homework Help Center: Monday – Thursday after school 2:30 – 5:00

Peer Tutoring: Wednesday morning before late start

Help from teacher: Various days as needed